

## Friday 22 September 2017

### *The impact of language tests on education, migration, and society*

All the plenary presentations will take place in the Parthenonzaal at the MSI. The workshops will take place in different rooms, which will be announced on the day of the conference.

Time	Session	Room
8.30 - 9.00	<b>Registration</b>	MSI Entrance
9.00 - 9.15	<b>Opening address</b> <b>Dr Nick Saville</b> , ALTE Secretary-General <b>Esther Gutiérrez Eugenio</b> , ALTE Secretariat	
9.20 - 10.00	<b>Professor Lourdes Ortega</b> A Transdisciplinary Agenda for Language Testing? Nudges from a Multilingual SLA Perspective	
10.00 - 10.40	<b>Professor Jan Hulstijn</b> Construct and measurement of language proficiency: perspectives from BLC Theory and corpus linguistics	
10.40 - 11.00	<b>Coffee</b>	Erasmushuis
11.00 - 11.40	<b>Professor Constant Leung</b> Language assessment for social affiliation?	
11.40 - 12.20	<b>Bart Deygers</b> Just Testing. Applying theories of justice to high-stakes language tests.	
12.20 - 13.30	<b>Lunch</b>	Erasmushuis
13.30 - 14.10	<b>Professor James Simpson</b> Language assessment for adult migrants: Issues and implications	
14.10 – 14.50	<b>Professor Kris Van den Branden</b> Energy for learning? The impact of assessment on learning in compulsory education	
14.50 – 15.00	<b>Closing remarks and introduction to the workshops</b> <b>Dr Nick Saville</b> , ALTE Secretary-General	
15.15 – 16.45	<b>Workshops</b>	MSI
	International language Policy	<b>Steven Vanhooren &amp; Maya Rispens (Dutch Language Union)</b> International policy and cooperation
	Low-educated learners & migration	<b>Professor James Simpson</b> Literacy & speaking tests for adult migrants

ALTE 50th Meeting and Conference

	Low-educated learners & fairness	<b>Professor Cecilie Hamnes Carlsen &amp; Professor Jeanne Kurvers</b> Giving low-educated learners a fair chance
	Educational policy	<b>Professor Constant Leung</b> Assessing additional language performance
	Classroom practice	<b>Dr. Koen Van Gorp</b> Toward sustainable language assessment: How integrating assessment and instruction can renew energy for learning